



Te Kura o Te Wainui-ā-Rua 4502 Whanganui River Road, RD 6, Whanganui, ph (06) 3428123, office@tewainuiarua.school.nz

Tūtōhinga charter 2018

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Charter 2018



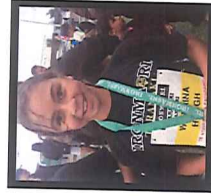
Te Whakaaro nui: Vision
Ngā Mātāpono: Principles
Ngā Uara: Values



Ngā Āhuatanga o Te Kura :
School Description
Nga Kete Mātauranga o Te
Kāinga Ngā Tohutohutanga:
Key Competencies

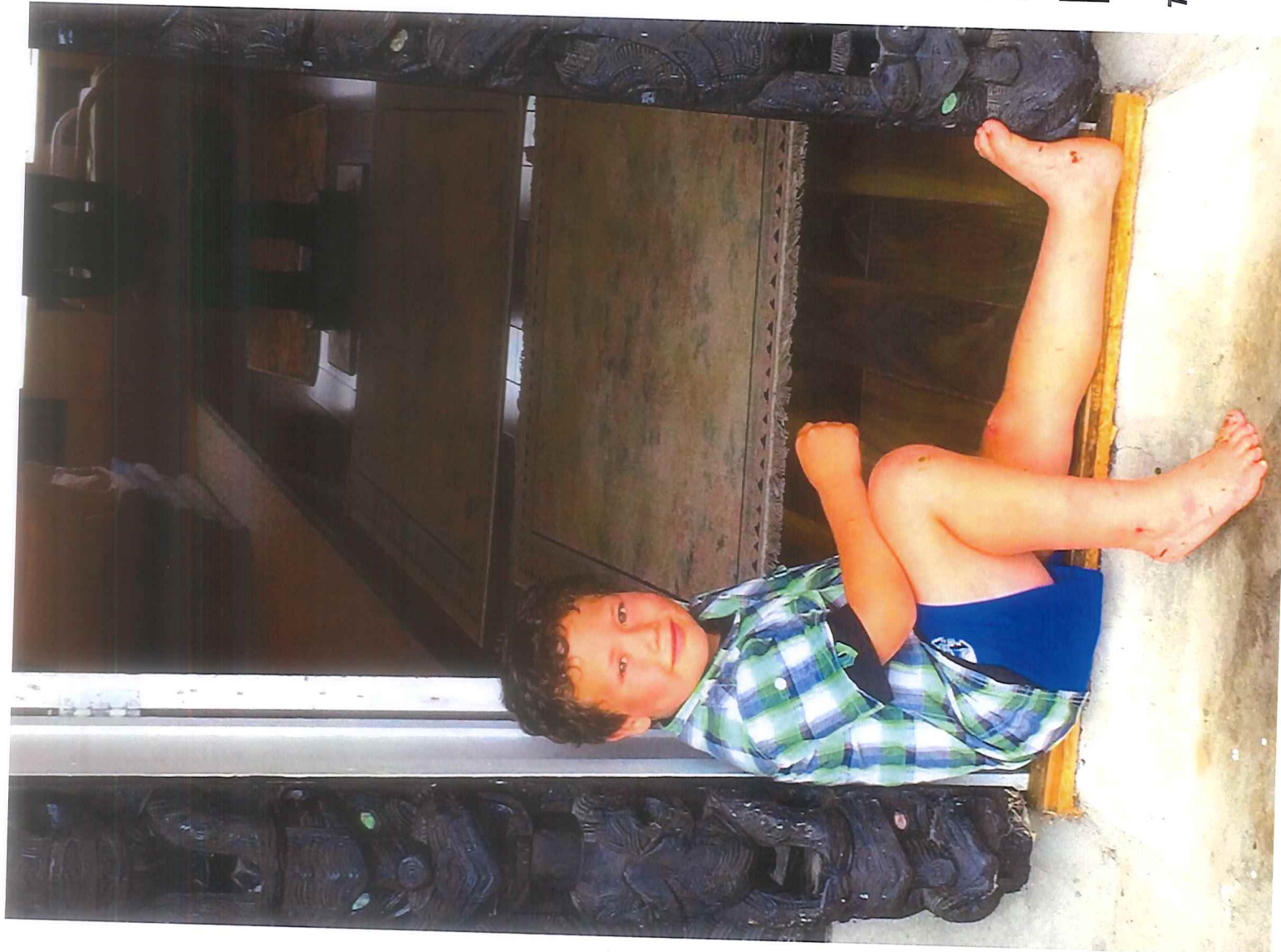


Tamariki Māori achieving as
Māori, Special Needs/Abilities



Te Mahere-ā-Tau: Annual Plan
Ngā Uara Rautaki: Strategic: Goals
Ngā Pūrongo: Reporting
Ngā Whāinga: Targets





Ko te pūtake o te kura ko te tamaiti

The child is at the very centre of everything we do

Te Whakaaro nui | Vision

Our tamariki will learn and achieve everyday, aspiring for personal excellence by being:

Confident

- be comfortable with who they are
- develop goals for themselves
- be resourceful
- be motivated

Connected

- develop a positive attitude towards learning
- be caring, respectful and responsible
- be effective users of communication tools
- be responsible members of the community

Actively involved

- participate in a range of contexts to develop life skills
- be fit, active and healthy
- be active seekers, users and creators of knowledge

Lifelong learning

- develop skills to acquire learning
- make lifelong choices - informed decision
- be effective users of ICT



Nga Mātāpono | Principles

Whakamana i te tamaiti - our curriculum will empower each tamaiti to enhance their mana and support them to enhance the mana of others.

Kotahitanga - our Kura knows and embraces the cultural, physical, emotional, cognitive and spiritual dimensions are interwoven in human development and tamariki grow and learn with this holistic approach. Relationships with others, physical surroundings and emotional needs will affect what they learn.

Whānau tangata - our Kura believes the well being of the tamaiti is interdependent with the well being of their kaiako, whānau and hapū. We believe culture, knowledge and community are supported and respected and when the adults in our lives help our tamariki/ mokopuna to make connections across settings.

Ngā Hononga - connections to our past, present and future are integral to our Kura. Tamariki have opportunities try their ideas with others and refine their working theories through relationships. We value collaborative aspirations, achievements and ventures.



Ngā Uaratanga | Values

Mana Whenua | belonging

The relationship of tamariki to Papatūānuku which is based on whakapapa, respect and aroha

Mana Tangata | contribution

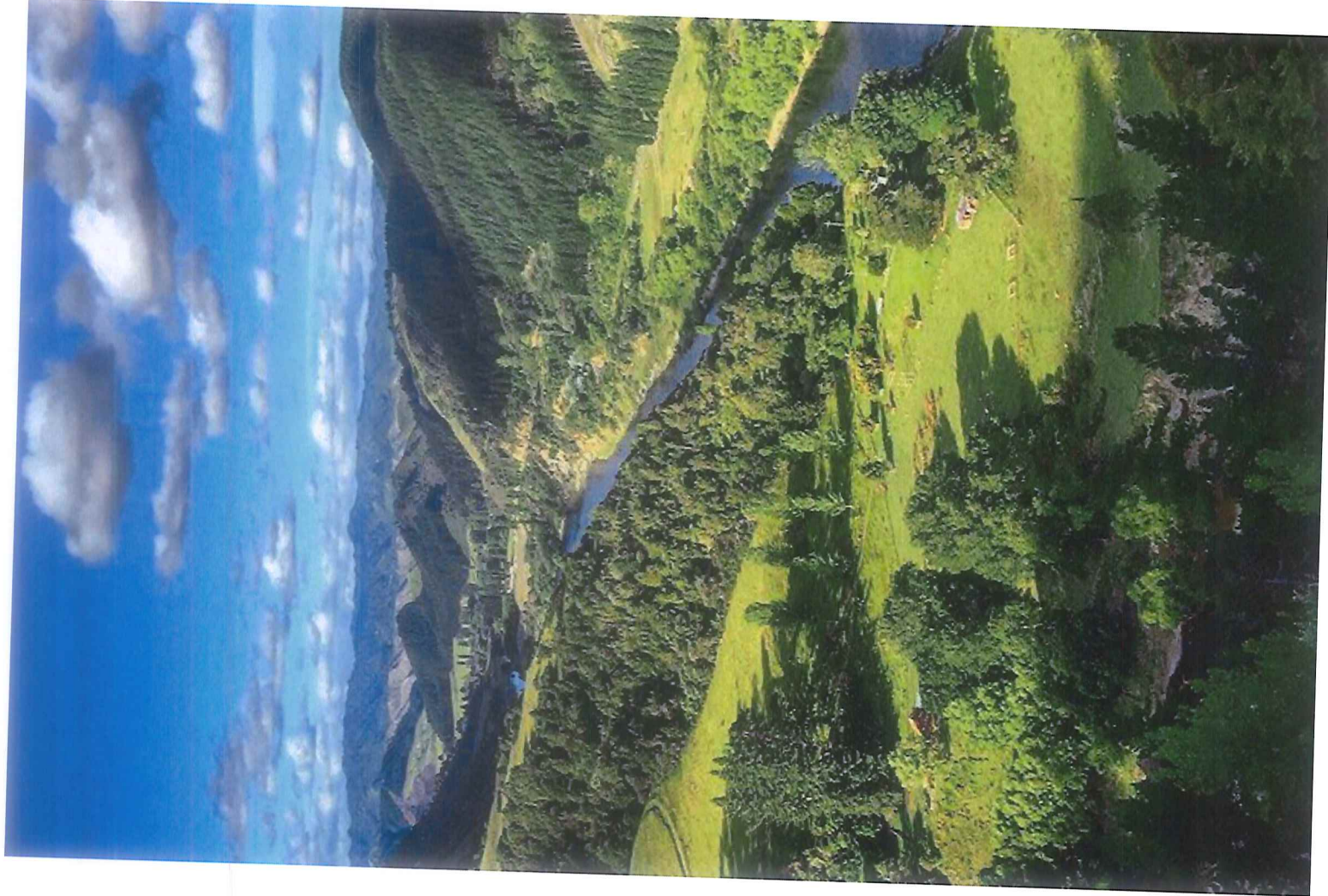
Our tamariki will have a strong sense of themselves as a link between the past, present and future whilst also learning with and alongside others

Mana Reo | communicating

Through Te Reo Māori, identity, belonging and wellbeing will be enhanced, tamariki will also be strong and effective communicators

Mana Aotūroa | exploration

Our tamariki are critical thinkers, explorers, problem solvers and able to connect with Te Ao Māori and Te Ao Whānui





Ngā Āhuatanga o te Kura | School Description

Te Kura o Te Wainui-ā-Rua is situated in Ranana on the banks of the beautiful Whanganui River. We are a level two Māori Medium bilingual kura where tamariki are taught in both Te Reo Māori and English. Our kura is a decile 2 (the Ministry of Education socio economic rating). We are a contributing kura (Years 0-8). We have a current roll of 24 tamariki. We are 62 kilometres from Whanganui city.

We have access to our Awa Tipua, Whanganui River with its rich history, hapū, marae and iwi knowledge, its opportunities for outdoor pursuits, science, agriculture and conservation that the tamariki naturally engage with. The river is crucial in offering a learning environment for outdoor education, conservation and heritage, history and hapū knowledge. We draw on the everyday lives of our people to build literacy and numeracy skills, to access and learn te reo o Whanganui and to experience hands on science, mathematics, technology, social studies and health/physical education.



Te Kura o Te Wainui-ā-Rua has high expectations for all tamariki. We are continuously encourage our tamariki to strive for personal excellence, regardless of their individual circumstances.

We believe that quality classroom teaching practice is inextricably linked to the maximisation of student learning outcomes.

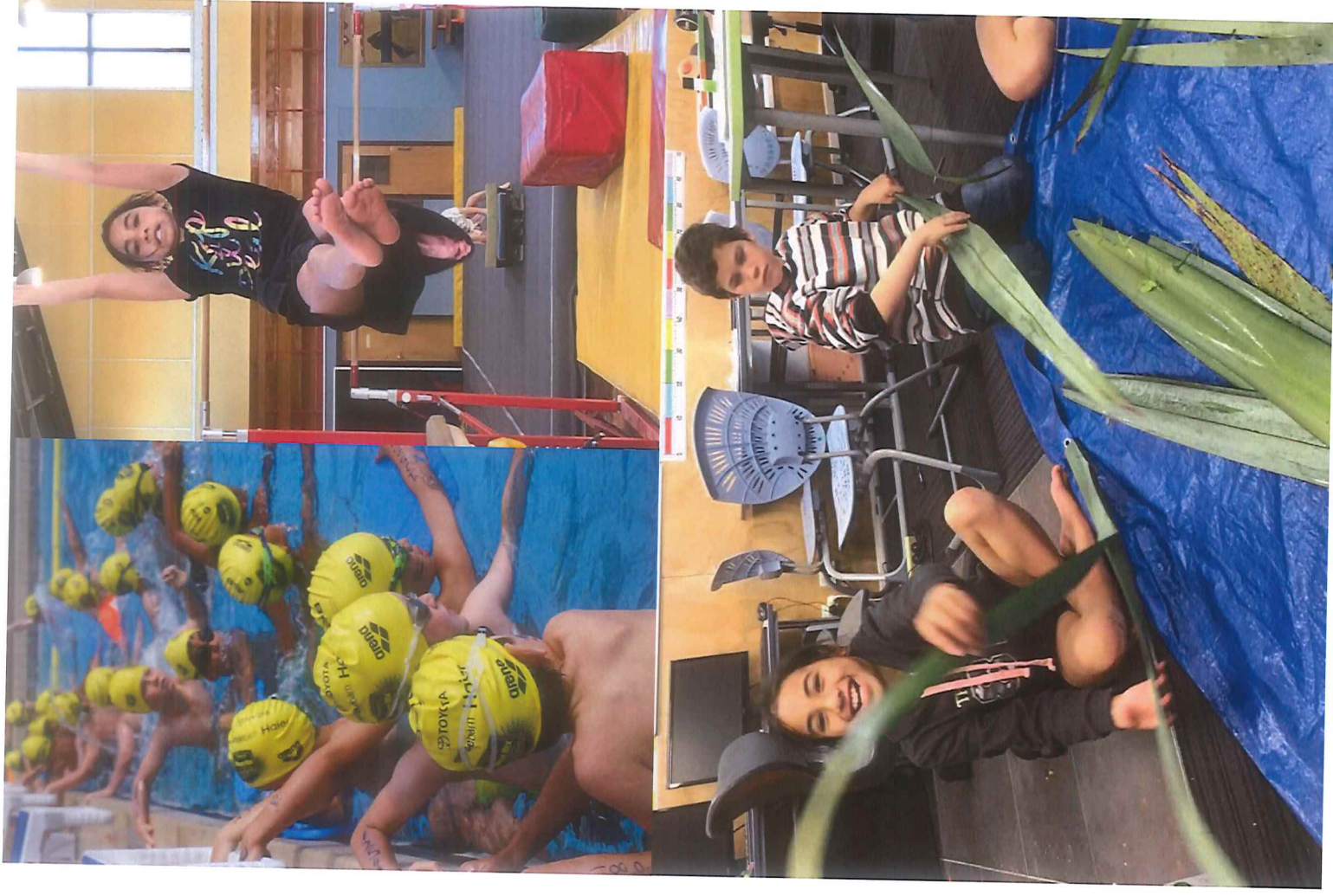
At Te Kura o Te Wainui-ā-Rua we provide tamariki with an education that prepares them for the future. We focus strongly on the development of attitudes, dispositions and skills that will enable them to adapt to and participate fully in the ever changing world. Through innovative curriculum design and delivery, we endeavour to develop our tamariki to be thinkers and problem solvers.

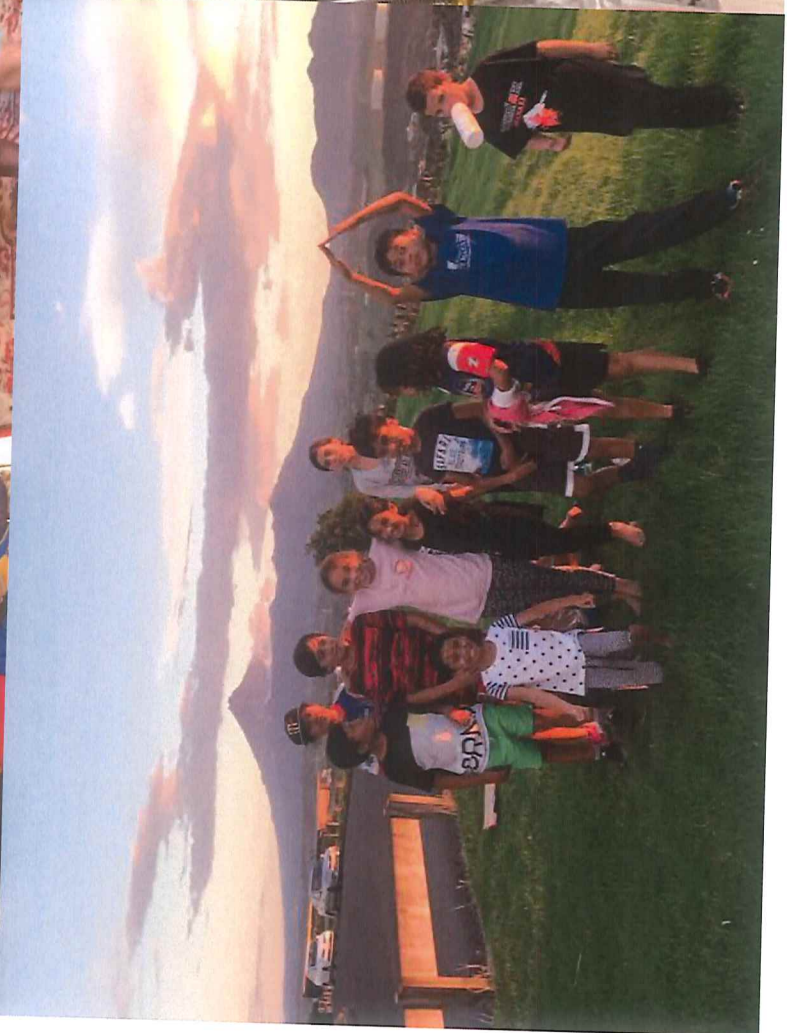
Ngā kete Mātaranga o te kainga

Our tamariki will have opportunities to learn in te reo Māori. They will learn tikanga, reo and matauranga o Whanganui.

Our tamariki will participate in local hapū and iwi events such as Pae Tamariki, Rāetihi Cultural Festival, Awa Sports, Waka Ama, Ngā Taonga Takaaro Events, Iron Māori, Tough Kid, Hunting Festival, Skiing on Koro Ruapehu

Our tamariki will engage with their environment including ngahere, awe, marae, whenua, maunga.





Ngā Tohungatanga | Key Competencies

Key competencies are essential skills, attitudes and knowledge that will assist our tamariki to be successful at Kura and in the wider world. The curriculum in the classroom, socially and behavioural experiences support the development of key competencies.

Relationships: Our tamariki will

- learn by example and where necessary, by direction, to be respectful, to have good manners, and to act appropriately in all situations
- read social cues, to engage effectively including how to negotiate difficult and challenging situations with an increasing knowledge, understanding and application of tikanga practices
- have opportunities to successfully engage in diverse social situations such as cooperation and competition
- receive positive adult leadership so they may learn appropriate behaviours supported by their whānau through positive experiences at kura and at home

Thinking : Our tamariki will

- observe and listen effectively, to pick up social cues and to make thoughtful decision when engaged in social and learning situations
- understand proceeded for problem solving and decision making beginning with simple and immediate responses to more complex situation, issues and challenges
- consider the value, the implication and the consequences of their views, assumptions, reactions, decisions and actions
- be provided with good examples of these expectations from staff through their respective roles and responsibilities and accountabilities

Self-Managing: Our tamariki will:

- be set challenging but realistic goals and plans to achieve them
- develop a range of strategies to successfully engage in both positive and difficult situations
- be accustomed to staying on task, to take personal responsibility for their actions and property

- have opportunities to improve their self-management and to focus on a key competency each term

Participating and contributing: Our tamariki will:

- contribute as a member of a group - to form positive relationships with others and to create opportunities for others in the group
- grow in their knowledge and understanding of 'self' and their connections to whānau, hapū and iwi from the mountain to the sea, and beyond where this is appropriate to foster
- learn to balance rights, roles and responsibilities and to contribute positively at kura, home and as a member of the wider river community
- observe staff engaging effectively and timely with whānau, hapū an iwi to nurture a strong sense of belonging

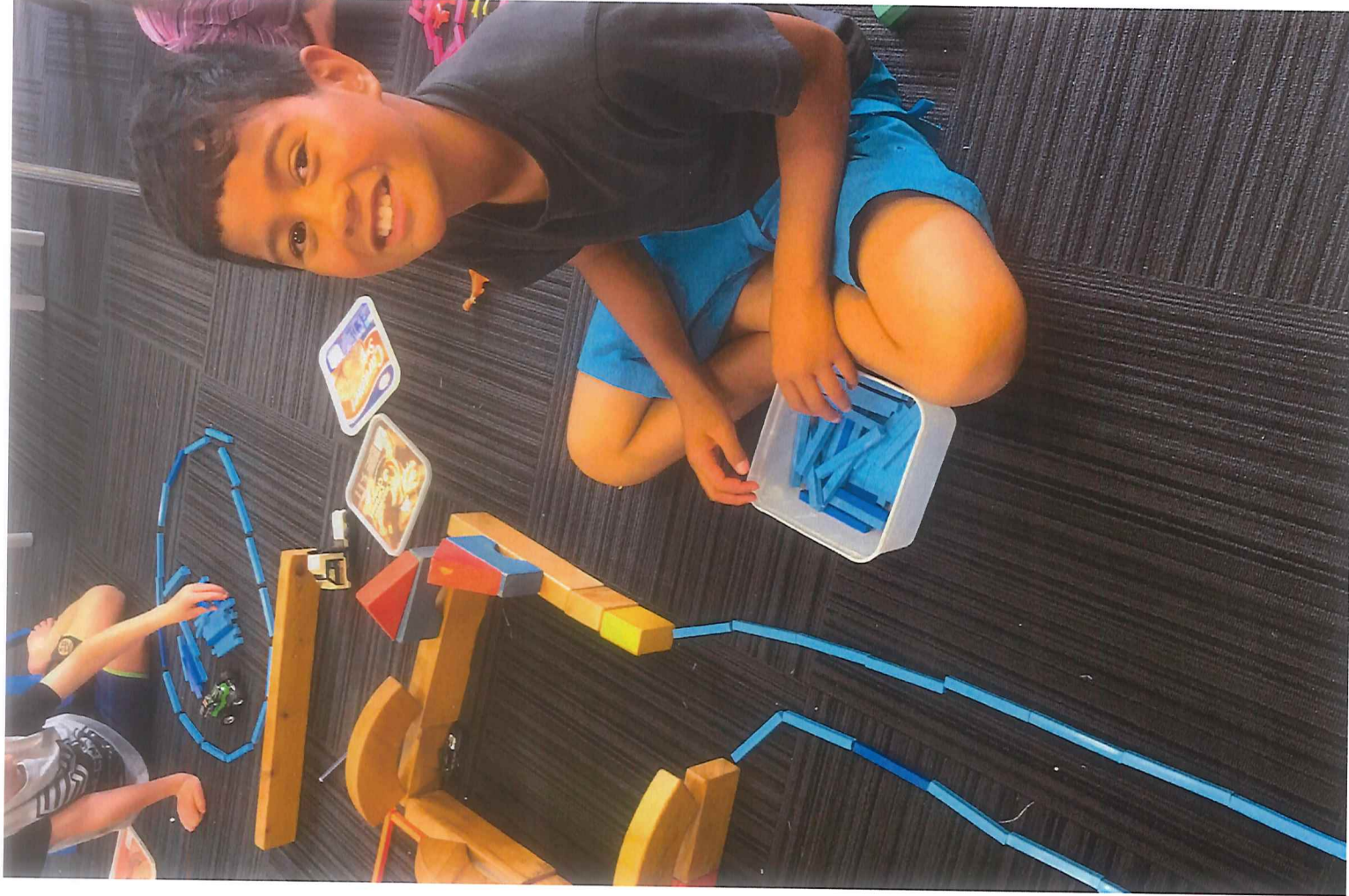


and use of tikanga practices for their benefit

- be confident and competent users of written and spoken language and texts for expressing ideas and views in a range of way
- draw on symbols, methods and technologies to access, create, record and communicate ideas
- experience whānau and kaiako learning and promoting te reo me ōna tikanga

Using language, symbols and texts: Our tamariki will

- develop an understanding of te reo me ōna tikanga and value its importance to their sense of belonging and understanding of the world around them



Tamariki Māori achieving as Māori

At Te Kura o Te Wainui-ā-Rua we believe our role is to provide teaching and learning that nurtures every tamaiti. Each tamaiti has a right too reach their full potential and experience educational success.

Our kura is made of up 100% tamariki Māori. We know our tamariki do better when education reflects and values their culture, identity and language. Our kura is embedded in kaupapa Māori practices and we endeavour to provide opportunities for tamariki to excel and reach their full potential by;

- quality provision, leadership teaching and learning, supported by effective governance
- strong engagement and contribution from parents, whānau, hapū, iwi, community,



Special Needs/ Abilities

At Te Kura o Te Wainui-ā-Rua we aim for ALL tamariki to experience educational success and achievement irrespective of their ability. Every child has the right to learn and be part of a nurturing, safe and loving environment. At our kura we value the need to foster and encourage a supportive relationships between all stakeholders invested in our tamariki and their education to ensure the best possible learning experiences for them. We will form collaborative partnerships which will include the tamaiti, their whānau, kaiako, tumuaki and agencies and services which support students that need extra help (e.g: Resource Teacher of Learning and Behaviour, Ministry of Children - he Oranga Tamariki, Jigsaw, SWiSS)

Special Educational Need/Abilities can be for those tamariki that have difficulty access the curriculum at their chronological age/level or for those tamariki whose skills and talents exceed the curriculum expectation associated with their age/level. Te Kura o Te Wainui-ā-Rua will maintain a Special Educational Need Register (including those tamariki with special abilities) to ensure that those tamariki who require additional learning support and/or extension are recorded and having their needs met.



We will endeavour to:

- Gather, collate and review data, progress and achievement on the Special Needs Register
- Use external agencies and expertise to provide additional support and/or funding to assist tamariki. This may include (but is not limited to) Ministry for Vulnerable Children, He Oranga Tamariki, Resource Teacher of Learning and Behaviour, Resource Teacher of Literacy etc Te Oranganui (Local Māori Health Authority)
- Use kaiāwhina to support and facilitate support or extension programmes. Programmes may include; Phonological Awareness, Early Words, The Steps Programme Davis Dyslexia Correction Programme
- Utilise expertise of staff e.g Reading Recovery Trained teacher to work alongside those tamariki requiring additional learning support, in particular those groups of tamariki identified through the annual school targets.
- Provide dedicated support from the Tumuaki to oversee the coordination responsibilities and design Individual Education Plans (when required) to provide planning and review of student learning. Working with whānau to support their tamaiti.



Annual Plan 2018

This section presents Te Kura o Te Wainui-ā-Rua's priorities and goals for 2018 and includes a plan on how these will be achieved. Progress towards achieving the identified goals and targets will be reported to the Board of Trustees throughout the year.

Strategic Goals

1. Our tamariki will be high achievers in reading, writing, mathematics and PE
2. Governance - Our BoT will run our kura with effective and positive governance
3. Active and Healthy - Our tamariki will be fit, active and healthy
4. ICT - Our kura will get ready to implement Hangarau Matihiko





Our Strategic Goals

Strategic Goal: Our tamariki will be high achievers in reading, writing, maths and physics education

Strategic Goal: Governance: Our BoT will run our kura with effect and positive governance.

Strategic Goal: Active and Healthy: Our tamariki will be fit, active and healthy.

Strategic Goal: ICT: Our tamariki will be ready to implement the new Hangarau Matihiko curriculum

Reporting Calendar

The tumuaki/principal will report to the BoT on progress towards achieving the goals and targets in accordance with the following schedule.

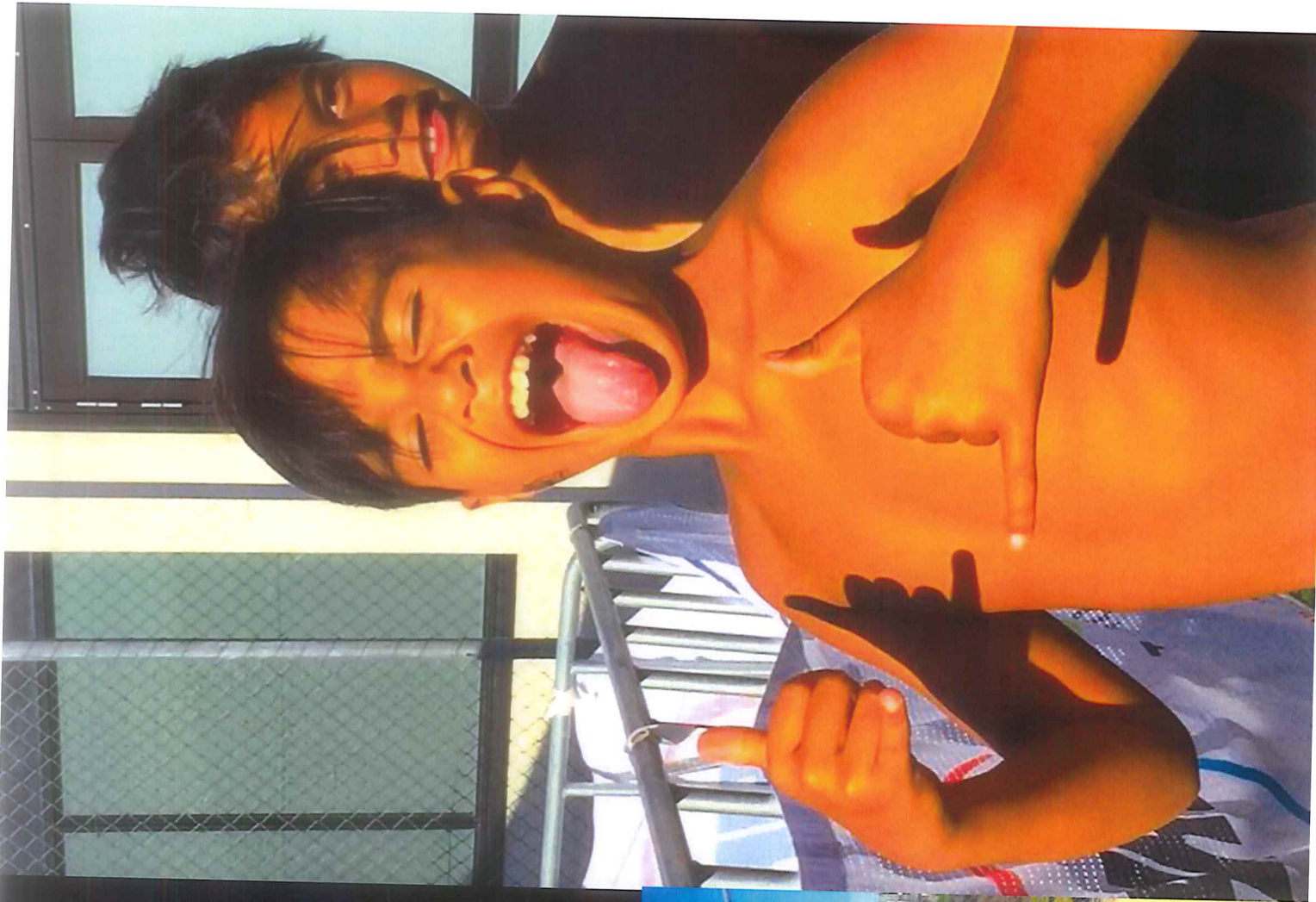
Monthly Progress against strategic goals

Feb 2018 Reading, Writing, Maths

June 2018 ICT Progress

Nov2018 Reading, Writing, Maths





Pānui/Reading

Strategic Goal: Our tamariki will be high achievers in reading, writing, maths and physical education

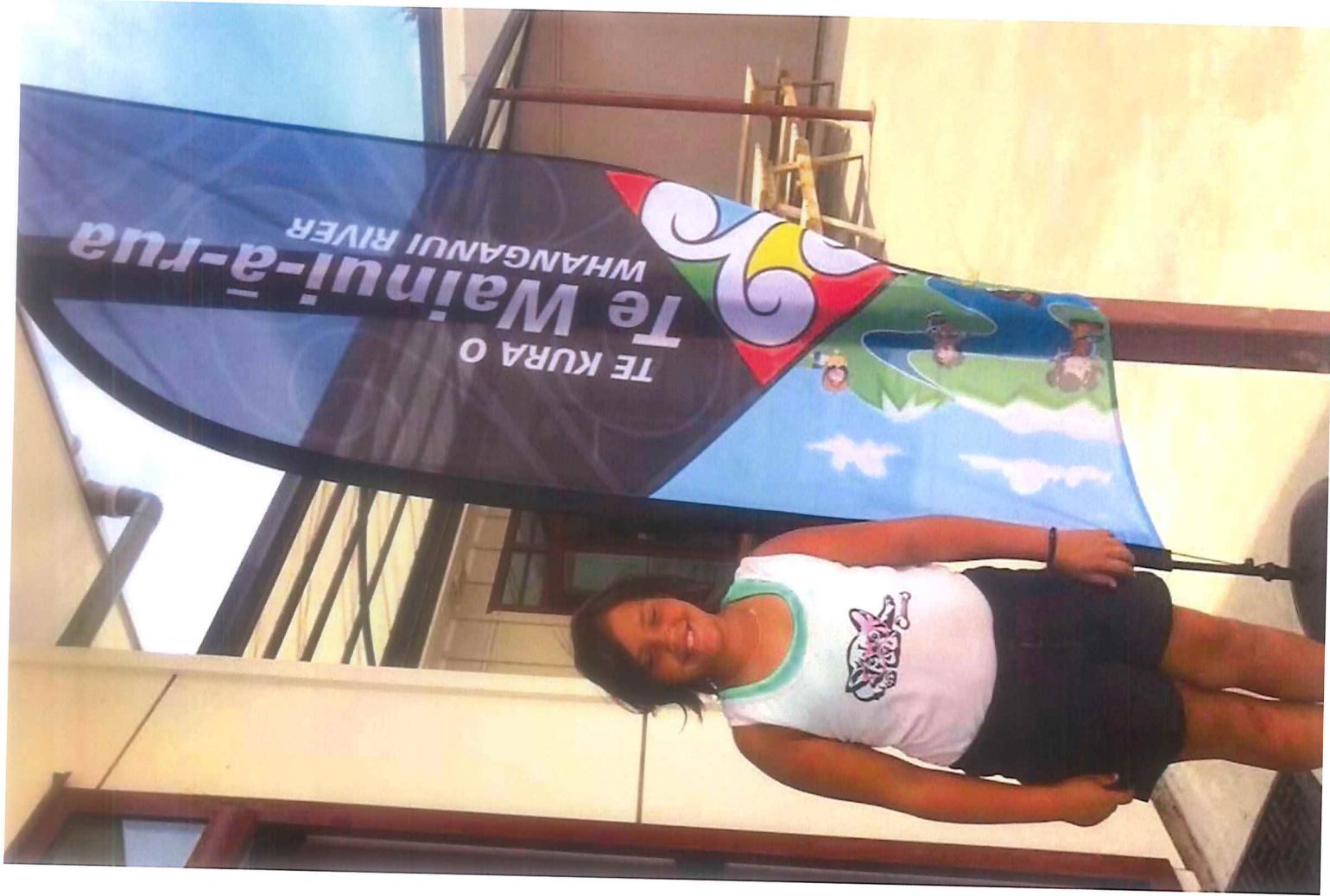
Goals - To improve outcomes for all tamariki, especially Māori and tamariki with special needs. We will accelerate progress of tamariki who are performing below expectations and to extend those identified as being well above.

Reading Goal - Whole kura

Whole kura Achieving in Reading

All student - Whole School Target:

1. *At least 80% of all our tamariki to be reading at or above the NZ Expectation for reading years 1-8. How? Targeted teaching and planning in Reading programmes. Kaiwhina assistance. Teacher Inquiry and Professional Development. Engagement with whānau* **Monitoring:** Reading OTJs Progress Report - July, 2018 NZC Expectations - November 2018



Tuhituhi/Writing

Strategic Goal - Our tamariki will be high achievers in reading, writing, maths and physical education.

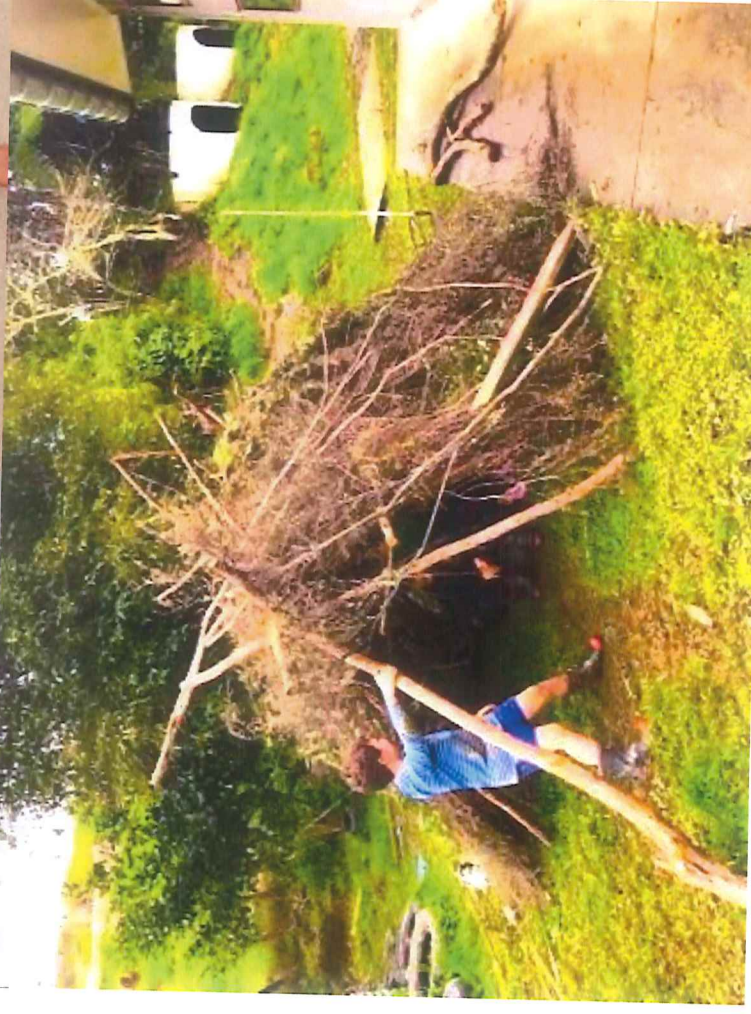
Goals - To improve outcomes for all tamariki, especially tamariki Māori and tamariki with special needs. Accelerate progress of tamariki who are performing below expectations and to extend those identified as being well above.

Writing Goal - Whole kura

Whole kura achieving in writing

All student - Whole School Target:

1. *At least 80% of all our tamariki to be writing at or above the NZ Expectation for reading years 1-8.*
How? *Targeted teaching and planning in Writing programmes. Kaiwhina assistance. Teacher Inquiry and Professional Development. Engagement with whānau*
Monitoring: *Writing OTJs Progress Report - July 2018 NZC Expectations- December 2018*



Pāngarau/Maths

Strategic Goal - Our tamariki will be high achievers in reading, writing, maths and physical education.

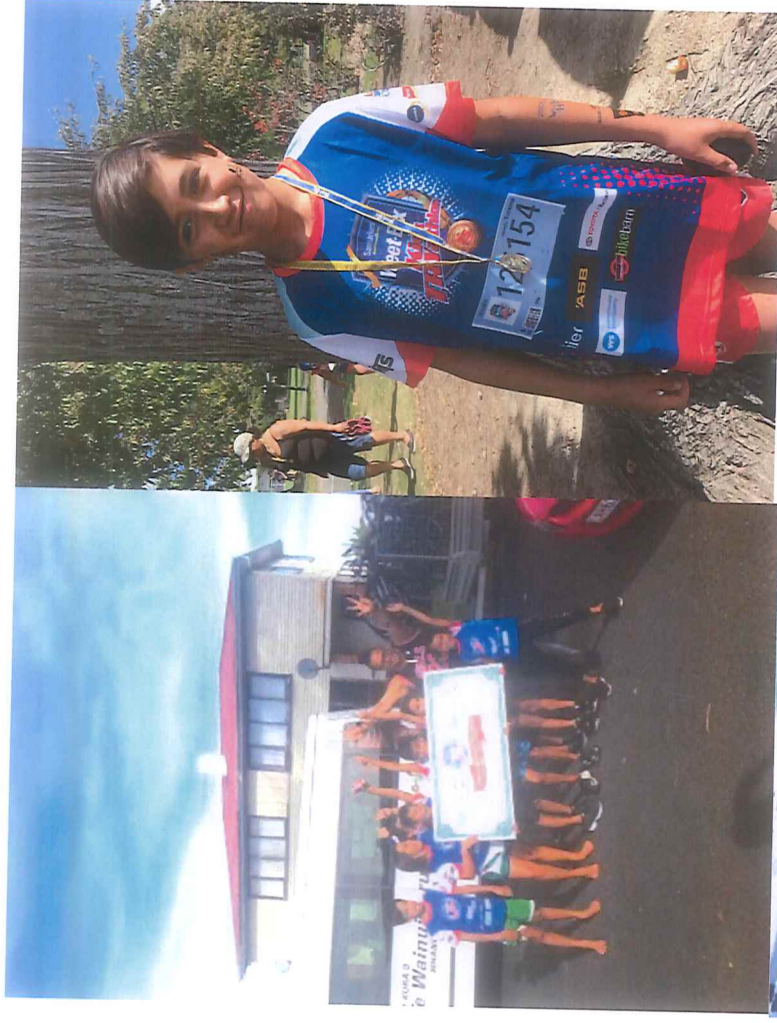
Goals - To improve outcomes for all tamariki, especially tamariki Māori and tamariki with special needs. Accelerate progress of tamariki who are performing below expectations and to extend those identified as being well above.

Writing Goal - Whole kura

Whole kura achieving in mathematic

All student - Whole School Target:

1. *At least 80% of all our tamariki to be maths at or above the NZ Expectation for reading years 1-8. **How?** Targeted teaching and planning in Maths programmes. Kaiawhina assistance. Teacher Inquiry and Professional Development. Engagement with whānau **Monitoring:** Maths OTJs Progress Report - August 2018 NZC Expectations- December 2018*



Strategic Goal - Our tamariki will be high achievers in reading, writing, maths and PE

Goal - Extend those tamariki identified as being well above the NZC Expectation

Action	Who	When
Identify tamariki that need extension	Kaiako	Term 1
Group students together as necessary	Kaiako	Term 1-4
Establish withdrawal groups where necessary (maths, ICT, writing)	Kaiako	On-going all year
Set Goals	Kaiako	On-going all year
Utilise technologies that support Gifted Education, software e.g Robotics	Kaiako	On-going all year
Provide opportunities for tamariki to showcase their talents e.g kapa haka, sports, speeches	Kaiako	On-going all year
Promote student agency and self-directed learning in MLE's and increasingly through the kura	Kaiako	On-going all year
Extension as part of Topic/Inquiry planning in Literacy and Numeracy	Kaiako/Tumuaki	All year

Strategic Goal - Our tamariki will be high achievers in reading, writing, maths and PE School Curriculum Plan

Action	Action	Who	When
Profession Development	Google Docs in the school. Google for Education Collaborative Teaching	Kaiako	Terms 1 and 2
Appraisal. Teacher Inquiry	Collaborative Teaching	Kaiako	On-going all year Terms 1-4 On-going all year
Modern Learning Environments	Inquiry into raising literacy achievement for boys Collaborative teaching and planning Supporting PLD around MLE pedagogy and structure	Kaiako/Tumuaki Kaiako/Tumuaki	On-going all year On-going all year
Curriculum and Assessment Review	Collaborative Teaching, Refine procedures for the further gathering of information to do with tamariki - welling being, interventions and progress	Kaiako/Tumuaki	On-going all year

Strategic Goal - GOVERNANCE Our BoT will run our kura with effect and positive governance

Area	Action	Who	When
Finance	Budget and monitor effectively. Run finances effectively. Complete a successful Audit.	Rāwiri, Marilyn, Karleen	Terms 1 On-going all year
Property	Monitor projects and maintenance around the kura	Lana, Marilyn	On-going all year
Health and Safety	Compliance with the Health and Safety Act Safe Practices	Lana, Marilyn and Shayna	On-going all year
Policy Development and Review	Regular Reviews and Updates	Rāwiri, Karleen	On-going all year

Strategic Goal - ACTIVE AND HEALTHY *Our tamariki will be fit, active and healthy*

Area	Action	Who	When
Active Schools Programme	Tamariki engaged with being active	Kaiako	Terms 1 On-going all year
Life Education Programme	Whole school	Lana, Marilyn	On-going all year
Sporting Activities	3 x Weetbix Tryathlon 1 x Iron Māori Volleyball Softball Basketball Touch Rugby Ngā Taonga Taakaro Waka Ama Soccer Swimming Gymnastics Skiing	Kaiako/Tumuaki	On-going all year
Fruit in Schools Breakfast in School Healthy Eating Programme	Regular Reviews and Updates	Kaiako/Tumuaki	On-going all year

Strategic Goal - ICT *Our tamariki will be ready to implement the new Hangarau Mathiko curriculum*

Area	Action	Who	When
P.D with Google for Education ULearn and PLD for Mathematics	Whole kura	Kaiako/Tumuaki	Terms 1 On-going all year
Purchase Hardware	Whole kura	BoT	On-going all year
Robotics and Lego	Whole kura	Kaiako/Tumuaki	On-going all year
Animation and Movie Maker	Whole kura	Kaiako/Tumuaki	On-going all year

